

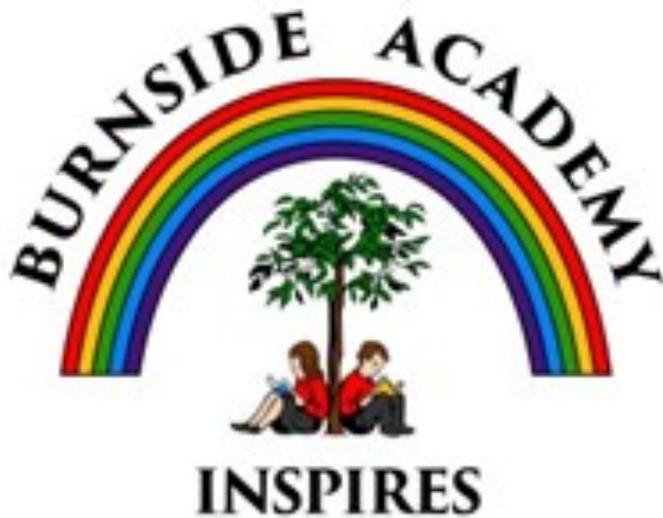


Burnside Academy



Home & School

Nursery



Dear Parent/carer

Welcome to the Autumn term. We hope you had a lovely Summer and are looking forward to the exciting events ahead in Nursery.

Coming up this term we will be learning lots of new skills and knowledge linked to our topic

'All About Me'

We would like to thank you for your invaluable support in helping the children to settle into Nursery life.

If you have any queries, please do not hesitate to have a word with us, we will be happy to speak to you and/or make an appointment for a more lengthy discussion.

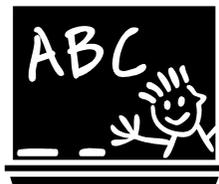
We look forward to working with you to build your child's independence and engaging them in new skills.

Thank you for your support
Mts Martin & Mr Loadman
(The Nursery Team)

*Let's work
together!*



SOME REMINDERS



Start of the day - We would be grateful if you would ensure that your child arrives on time for Nursery, the morning session starts at 8.45am. Children arriving late can often become distressed and take longer to settle into the afternoon..

End of the day - Nursery children can be collected from 3.00pm. Nursery children must be collected by an adult . Please inform us if someone new will be collecting your child. If they are unknown to us we will not allow your child to go with them.

Uniform - We would be grateful if all items could be clearly named! Please also label hats, gloves and wellies. Any items found will be kept in the cloakroom until the end of half term- please feel free to have a look!

Please provide your child with a pair of wellies so that they can access the outdoor area during inclement weather.

Reading - We encourage you to read to your child on a regular basis. Reading stories from picture books introduces new language to your child and also encourages them to ask questions about things.

Thank you for your support, it really makes a difference!

This is what we are learning this half term!

Personal, Social and Emotional Development	<ul style="list-style-type: none"> Have a positive approach to activities and events Display high level of involvement in activities Show increasing independence in selecting and carrying out activities Feel safe and secure and show sense of trust Begin to accept needs of others Show willingness to tackle problems and enjoy self chosen activities
Communication and Language	<ul style="list-style-type: none"> Listen to stories with increasing attention and recall Describe main story settings, events and principal characters Use talk, actions and objects to recall and relive past experiences Show interest in playing with sounds (initial sounds in words), songs & rhymes Distinguish one sound from another Build up vocabulary that reflects breath of their experiences
Literacy	<ul style="list-style-type: none"> Reflect on and modify what they are doing Use one-handed tools and equipment. Sometimes give meaning to marks as they draw and paint. Draw lines and circles using gross motor movements Identify some of RWI letters in and around provision Develop confidence and ability to write their own name
Mathematics	<ul style="list-style-type: none"> Recite number names in sequence Recognise numbers in and out of sequence and in and around provision Use number names accurately in play Show an interest in shape and space by playing with shapes and or making arrangements/patterns with shapes Notice shape and patterns in pictures Show interest in number problems Know that a group of objects changes when something is + or -
Understanding the World	<ul style="list-style-type: none"> Show an interest in the world in which they live Describe and talk about what they see Show curiosity and interest in the features of objects and living things Comment and ask questions about where they live Comment and ask questions about the natural world
Physical Development	<ul style="list-style-type: none"> Use outdoor equipment appropriately with confidence and control Gradually gain control of their whole bodies and are becoming aware of how to negotiate space and objects around them Demonstrate increasing skill and control in the use of mark making implements, blocks, construction sets and small world activities
Expressive Arts and Design	<ul style="list-style-type: none"> Begin to combine movement, media, materials or marks Construct, stack a variety of construction materials vertically and horizontally, making enclosures and creating spaces Explore and learn how sounds can be changed Engage in imaginative play and role play based on own first hand experiences