

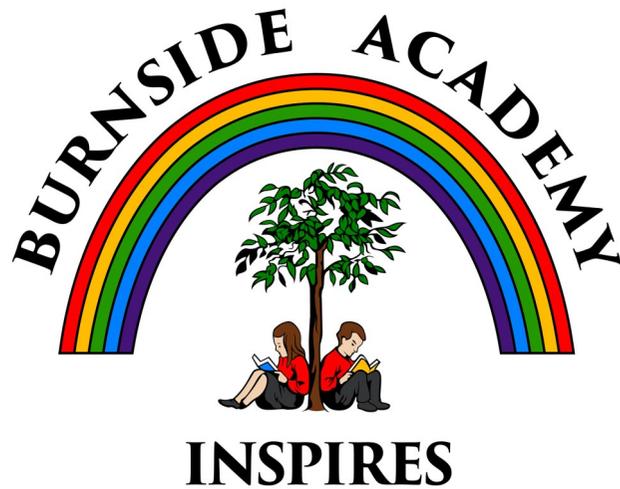
Let's work together!



Burnside Academy Inspires
Where Learning Comes First



Welcome to Year 4



Dear Parents,

Welcome to the first half of the Autumn term! We hope you all had a lovely Summer holiday and are looking forward to the exciting events over the next half term.

I know that by working together we can make this term a happy and very productive one for your child, offering them interesting and challenging activities whilst ensuring that they make the best possible progress with their learning.

This half term we will be learning a range of skills and knowledge linked to our topic-
'Splash!'

If you have any queries, please do not hesitate to have a word with me (the best time is at 3.15 pm) - I will be happy to speak to you and/or make an appointment for a more lengthy discussion.

Thank you for your continued support

Miss Whitney

Home & School



This is what we are learning this half term!

English	<p>Writing Every Friday the children take part in 'Big Write' which gives the class the opportunity to write in variety of different styles. This will help the children to progress in their writing technique and style. The children use the work we have done throughout the week to write their own piece of creative work. They will be able to know and use the key features of a range of text types: narrative, fiction and non-fiction and poetry. They will also be able to produce a written piece work in different genre, structuring their ideas confidently.</p> <p>Spelling The children take home ten spellings a week, they will receive these on a Monday and the spelling test will be on the following Monday. Please ensure your child can read and write these words by practising them at home. It might be a good idea to look at two spellings a night which will spread the time out across the week.</p> <p>Reading Research has shown that a child who is a good reader benefits them in a range of different ways, including their writing skills. Reading is very important in all year groups and we encourage the children to read 5 times a week and get a grown up at home to record this in the children's reading record. If your child reads ten times and is signed by an adult, they will receive a reward! Your child's weekly homework could be a reading task linked to work we have done in the classroom that week.</p> <p>Grammar The children will be learning new vocabulary in Year 4 as they continue to build on their knowledge of vocabulary and grammar. This will improve the children's writing overall and will allow them to move through school with an in depth knowledge of writing.</p> <p>Punctuation The children will also look at punctuation including capital letters, full stops, commas, apostrophes, exclamation marks and question marks. However, we will build on this and learn to include inverted commas, apostrophes for possession and use commas after fronted adverbials.</p>
Maths	<p>Over this half term the children will start to look at place value. Within this they will learn to:</p> <ul style="list-style-type: none"> Count forwards and backwards through zero to include negative numbers. Count in multiples of 6, 25 and 1000 <p>Children will then move on to look at addition and subtraction. Within this they will learn to:</p> <ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction. Estimate and use inverse operations to check answers to a calculation. <p>The children will apply their knowledge through a wide range of problem solving activities which will encourage them to read questions and choose the right operation for the question they have been asked.</p> <p>The children will also be continually encouraged to learn and recall their 2, 3, 5 and 10 times tables. We will be focussing on the 6 times table this term.</p>
Geography	<p>In Geography, we are going to be learning all about water. We will use primary and secondary sources to learn about world weather patterns, how water is used around the world and we will investigate local and global water supplies.</p>
I.C.T	<p>In I.C.T, we will be learning to collect data. Children will create their own database and use these to answer questions by constructing basic queries. Children will also learn how to present data that they have collected themselves.</p>
R.E	<p>This term we will be looking at a range of religions, this will include the class thinking about how and why different religions show they care. Children will compare other religions and look at their beliefs and values in order to develop their understanding of different religions.</p>
P.E	<p>Over the next half term, we will be playing games which encourage the children to think about skills such as throwing and catching. This will involve working as a team and communicating effectively whilst playing games such as netball.</p>
Art/DT	<p>In Art this term, the children are going to be looking at 'The Great Wave' by Hokusai. The children will create a collage using a sketch book to record their observations while reviewing and revisiting their ideas. Children will experiment with using a striking effect in a limited colour palette, as well as using tessellation and other patterns in their collage.</p>
Music	<p>In Music, the children will be taking part in ukulele lessons and will work towards performing some of what they have learnt during a school assembly.</p>

SOME REMINDERS

Start of the day -The school gate opens at 8.45am and closes promptly at 9:00am. Please ensure your child comes in within these times as children arriving even a few minutes late can often take a long time to settle into the class and can miss learning opportunities.

End of the day - School finishes at 3.15 pm. Please ensure that the children are picked up at this time and the school are aware if someone new is picking them up.

Uniform - All children must wear grey or black trousers or skirts, a white or red polo-shirt, a red school jumper and black shoes. We would be grateful if all items could be clearly named! Please also label hats, gloves, wellies and items of PE kit. Any items found will be kept in lost property until the end of half term- please feel free to have a look! If your child brings home another child's item of clothing, please ensure that it is brought back into school the following day to ensure it is returned to its owner.

Reading - All children will take a reading book home every day. Reading books should be returned everyday, even if it has not been finished, to ensure that the children make progress in their reading. Children will change their own book when necessary. A shared reading session at home is very valuable and rewarding. You can write a comment or just a smiley face in your child's Home-School Reading Record Book.

Spelling- A list of ten spelling or sentences will be sent home every Monday. The children will be expected to read and learn these spelling, ready for their test on the following Monday. Please ensure that you help your child with this as spelling rules and patterns need to be embedded as soon as possible. It may be a good idea to work on two spellings a night in order to save time and have a focussed time on this. It would be useful to go over the spellings as much as possible to ensure your child is given the best opportunity in their reading and writing.

PE - Year 4 have one PE lesson per week on a Thursday. Please ensure that your child has a full P.E. kit including comfortable, black plimsolls. Also, during the winter months please provide your child with tracksuit bottoms as we may still go outside when it's cold. No jewellery should be worn on P.E. days and long hair should be tied back.

Coats -As the weather is changing and unpredictable all children **MUST** bring a coat every day as some our learning will take place outside even on cold days.

Homework- Your child will get two pieces of homework per week- Maths and English. The homework will be sent out on a Wednesday and will be expected to be returned into school on the following Monday. Please ensure your child completes their homework as it allows their teacher to see what they can do independently. The children's homework will relate to what they have been taught in school that week.

Thank you for your continued support!