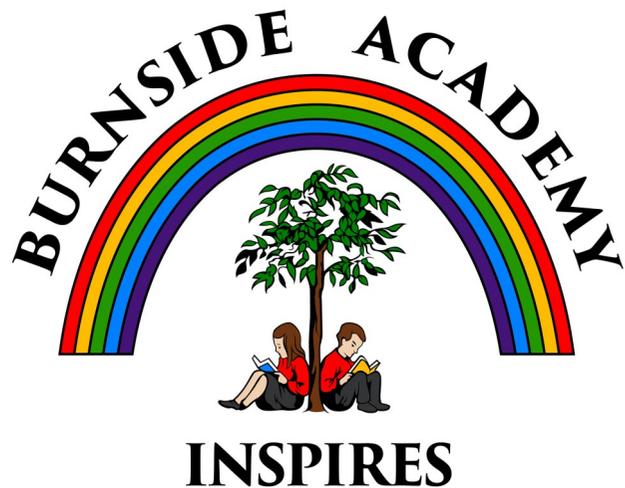


Let's work together!



Home & School



Burnside Academy Inspires
Where Learning Comes First



Welcome to Year 5

«THINK LEFT &
THINK RIGHT»
& THINK LOW
think high
OH, THE THINGS
YOU CAN THINK UP
IF ONLY
YOU TRY!
-DR. SEUSS, OH, THE THINGS YOU CAN THINK!
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I hope that you had a relaxing holiday and that you are all ready for the challenges and excitement of Year 5!

My name is Miss Simmons.
At Burnside, my role is Year 5 Class teacher,
as well as leading Science, Music and R.E
across the curriculum.

I look forward to working with you over the next year and can not wait to share with you the progress and achievements of your child.

Miss Simmons
This half term our topic focusses on the
Ancient Greek Civilisation.

This is what we are learning this half term!	
English	<p>Our writing this half term will be linked with our <i>Ancient Greeks</i> topic. We will produce pieces of writing across a range of genres. Our focus this half term is a narrative/recount.</p> <p>Spellings are part of the curriculum and they will receive these on a Monday and the spelling test will be on the following Monday.</p> <p>Reading at home is a vital part of the KS2 Curriculum. Reading at home every night for 10 minutes is a great way to keep focussed on our new books given out at the beginning of the week, children will receive a stamp every time they read. 10 stamps is a dip in the reward basket.</p>
Maths	<p>In maths this half term we are focussing on place value and number.</p> <p>Other areas of maths we will be learning about this term are:</p> <ul style="list-style-type: none"> Place Value Decimals Addition & Subtraction Geometry Angles Measures Perimeter and Area Addition & Subtraction
Science	<p>In science this term we are learning about forces. By the end of the unit children will be able to:</p> <ul style="list-style-type: none"> • explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • identify the effects of air resistance, water resistance and friction, that act between moving surfaces • recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
History	<p>In history this term we are learning more about the <i>Ancient Greek</i> civilisation</p> <p>By the end of the unit children will be able to:</p> <ul style="list-style-type: none"> • Use a timeline to understand and order historical events. • Recall dates/periods of some significant events in History. • Understand and can explain how features from life in the past influence our life today.
I.C.T	<p>In I.C.T, we will be learning how to complete Programming & Control.</p> <p>By the end of the unit children will be able to:</p> <ul style="list-style-type: none"> • Understand that software relies on codes to run and that a range of different coding languages exist. • Explore different ways in which computer software can be planned. • Use a range of assisted programming software (e.g. Scratch and/or Kodu) to plan, design and create basic software (for example a simple game), which interact with external controllers (e.g. keyboard and/or mouse). • Using the software control the movement and responses of different elements on screen.
R.E	<p>In this unit we will be learning about the Northern saints. By the end of the unit children will be able to:</p> <ul style="list-style-type: none"> • To explain some of Christianity's early beginnings in the British islands. • To develop research skills using the Internet. • To reflect on the possible meanings of the word 'miracle'. • To reflect on what it might mean to 'sacrifice' one's home life for a greater goal.
P.E	<p>Over the next half term, we will be playing games which encourage the children to think about the importance of exercise. The children will be taught how to exercise safely and will be able to recognise how their body changes when they do.</p>
DT	<p>In this unit we will be learning about food creation. By the end of the unit children will be able to:</p> <ul style="list-style-type: none"> • Understand and apply the principles of a healthy and varied diet. • Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
Music	<p>In Music, we will be using the Charanga programme to develop our skills in listening, performing and recording music.</p>

SOME REMINDERS

Start of the day -The school gate opens at 8.45am and closes promptly at 9:00am.

End of the day - School finishes at 3.15 pm. Please ensure that the children are picked up at this time and the school are aware if someone new is picking them up.

Uniform - All children must wear grey or black trousers or skirts, a white or red polo-shirt, a red school jumper and black shoes. We would be grateful if all items could be clearly named! Please also label hats, gloves, wellies and items of PE kit. Any items found will be kept in lost property until the end of half term- please feel free to have a look!

Spelling- A list of twelve spellings will be sent home every Monday. The children will be expected to read and learn these spellings, ready for their test on the following Monday.

It would be useful to go over the spellings as often as possible to ensure your child is given the best opportunity in their reading and writing.

PE - Year 5 will have their P.E lessons on a **Thursday**. Please ensure that your child has a full P.E. kit including comfortable, black plimsolls.

Coats -As the weather is changing and unpredictable all children **MUST** bring a coat every day as some our learning will take place outside even on cold days.

Homework- Your child will get two pieces of homework per week- Maths and English. The homework will be sent out on a Wednesday and will be expected to be returned into school on the following Monday. Please ensure your child completes their homework as it allows their teacher to see what they can do independently.

Thank you for your continued support.