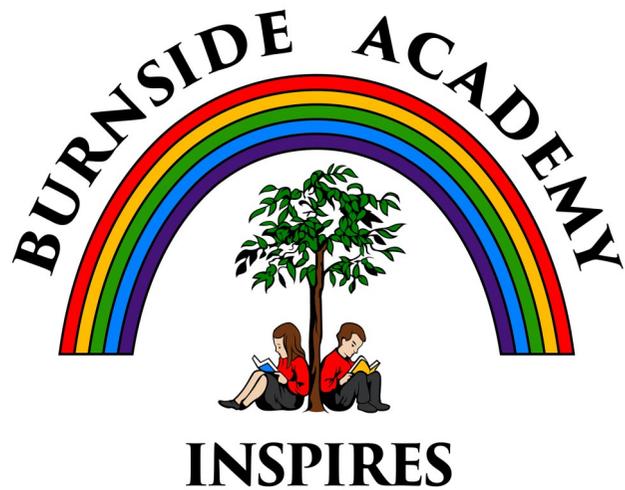


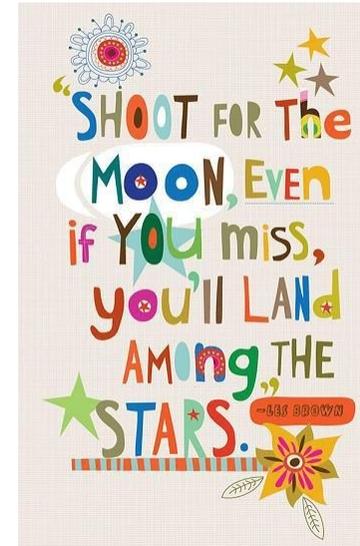
# Let's work together!



**Burnside Academy Inspires**  
*Where Learning Comes First*



## Welcome to Year 6



**Dear Parents**

Welcome to the first half term of the last year at primary school for your children! What an exciting time for us all. We hope you all had a lovely summer holiday and are looking forward to the exciting events over the next half term.

I hope that by working together we can make this term a happy and very productive one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress with their learning.

Coming up this term we will be learning lots of new skills and knowledge linked to our topic-

### **Darwin's Delights**

If you have any queries, please do not hesitate to have a word with me (the best time is at 3.15 pm) - I will be happy to speak to you and/or make an appointment for a more lengthy discussion.

Thank you for your continued support

*Miss Whiffin*

Please look inside

# Home & School



**This is what we are learning this half term!**

English	<p><u>Writing</u> Our writing this half term will be linked with our Charles Darwin topic. We will produce pieces of writing across a range of genres which cover fiction, non fiction and poetry. Our focus this half term is a narrative/recount.</p> <p><u>Spelling</u> The children take home twelve spellings a week, they will receive these on a Monday and the spelling test will be on the following Monday. Please ensure your child can read and write these words by practising them at home. It might be a good idea to look at a couple of spellings a night which will spread the time out across the week.</p> <p><u>Reading</u> Research has shown that a child who is a good reader benefits them in a range of different ways, including their writing skills. Reading is very important in all year groups and we encourage the children to read 5 times a week and get a grown up at home to record this in the children's reading record. If your child reads ten times and is signed by an adult, they will receive a reward! Your child's weekly homework could be a reading task linked to work we have done in the classroom that week.</p> <p><u>Grammar and Punctuation</u> Your children will continue to develop their knowledge of grammar terminology and how to apply it within their writing throughout the year. This will allow the children to feel confident in tackling the SAT tests as well as give them opportunity to develop their writing skills. Their weekly homework could consist of a SPAG activity that we have worked on that week.</p>
Maths	<p>Over this half term the children will be looking at number and place value. Within this they will learn to:</p> <ul style="list-style-type: none"> <li>● Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit</li> <li>● Round any whole number to a required degree of accuracy</li> <li>● Use negative numbers in context, and calculate intervals across 0</li> <li>● Solve number and practical problems that involve all of the above</li> </ul> <p>The children will also be doing a lot of work on problem solving around number which will encourage them to read questions and choose the right operation(s) for the question they have been asked.</p> <p>The children will also be continually encouraged to learn and recall all times table facts as well as inverse facts (division facts). This should include 2,3,4,5,6,7,8,9,10,11 and 12 times tables.</p>
Geography	<p>In Geography, we are going to learn to locate the main countries in Africa, Asia and Australia. We will also be using 6 figure grid references to cities and countries in the world. We will use our knowledge and understanding of the world to identify and locate places Darwin travelled to and explored during his travels upon the HMS Beagle.</p>
I.C.T	<p>In I.C.T, we will be learning how to create databases linked to our topic. We will also learn about the uses of a spreadsheet and input data from our learning within the classroom into a spreadsheet for practical application.</p>
R.E	<p>This term we will be answering the question: Why do people have ceremonies and use rituals in their lives? We will look at Christianity and ceremonies they undertake and compare them to ceremonies and rituals other religions have.</p>
P.E	<p>Over the next half term, we will be playing games which encourage the children to think about the importance of exercise. The children will be taught how to exercise safely and will be able to recognise how their body changes when they do.</p>
Art/DT	<p>In art this term, we are going to be developing our sketching skills in a range of different ways. We will develop our understanding of using shading to add interesting effects to our drawings as well as using shading to show shadows.</p> <p>In DT, the children will be using clay to make their own fossil model of an animal from the past.</p>
Music	<p>In Music, we will be using the Charanga programme to develop our skills in listening, performing and recording music.</p>

## SOME REMINDERS

**Start of the day** -The school gate opens at 8.45am and closes promptly at 9:00am. Please ensure you child comes in within these times as children arriving even a few minutes late can often take a long time to settle into the class and can often miss learning opportunities.

**End of the day** - School finishes at 3.15 pm. Please ensure that the children are picked up at this time and the school are aware if someone new is picking them up.

**Uniform** - All children must wear grey or black trousers or skirts, a white or red polo-shirt, a red school jumper and black shoes. We would be grateful if all items could be clearly named! Please also label hats, gloves, wellies and items of PE kit. Any items found will be kept in lost property until the end of half term- please feel free to have a look! If your child brings home another child's item of clothing, please ensure that it is brought back into school the following day to ensure it is returned to its owner.

**Spelling**- A list of twelve spellings will be sent home every Monday. The children will be expected to read and learn these spellings, ready for their test on the following Monday. Please ensure that you help your child with this as spelling rules and patterns need to be embedded as soon as possible. The children in year 6 should also be able to read and spell all common exception words to be at the government expected standard. It would be useful to go over the spellings as much as possible to ensure your child is given the best opportunity in their reading and writing. Please ask your child's class teacher if you request a list of these.

**PE** - Year 6 will have their P.E lessons on a **Wednesday**. Please ensure that your child has a full P.E. kit including comfortable, black plimsolls. Also, during the winter months please provide your child with tracksuit bottoms as we may still go outside when it's cold. No jewellery should be worn on P.E. days and long hair should be tied back.

**Coats** -As the weather is changing and unpredictable all children **MUST** bring a coat every day as some our learning will take place outside even on cold days.

**Homework**- Your child will get two pieces of homework per week- Maths and English. The homework will be sent out on a **Wednesday** and will be expected to be returned into school on the following **Monday**. Please ensure your child completes their homework as it allows their teacher to see what they can do independently. The children's homework will relate to what they have been taught in school that week.

### Important dates for your diary:

**KS2 SATs will take place week commencing Monday 13th May 2019 until Thursday 16th May 2019 Remember that your child must attend school for these statutory tests.**

Thank you for your continued support.