

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	174
Total number of pupils eligible for PPG:	81
FSM	68
LAC/ Post LAC	4
Ever 6	1
Service children	0
Early Years	8
Amount of PPG received per pupil	1320 FSM/Ever 6 1900 LAC 300 Service child 302.10 EYPP
Total amount of PPG received	£107,520

Nature of support

The government offers funding to tackle inequalities between children on free school meals and their peers called the pupil premium. Pupil Premium funding supports pupils who are currently eligible for free school meals, or who have been eligible for free school meals at any point in the last six years.

For the academic year 2019/20 our pupil premium funding was £107,520 which we allocated to the following areas:

- Retention of support staff
- Attendance monitoring
- Behaviour Support
- Educational visits subsidised - including residential visits
- Subsidised Breakfast Club places
- Staff CPD – Mental Health and Well-being
- Educational Psychologist assessments
- Resources

Due to the coronavirus pandemic, like all schools nationally we closed in March 2020. During lockdown we supported our disadvantaged pupils through home learning, both on line and in paper formats. Laptops were provided for LAC pupils to enable home learning. A small number of our disadvantaged pupils accessed our key worker group during lockdown. When school

reopened to identified year groups in March, 65% of eligible disadvantaged pupils returned. Pupils who did not return continued to receive home learning and welfare telephone calls.

Focus of PPG spending

2019-20 Pupil Premium Funding:

Funding received £107,520

<ul style="list-style-type: none"> • Retention of support staff • Targeted intervention • Resources to support on-line learning. • Staffing for Y2 and Y6 Booster 	<p>Targeted intervention and support in classes in R-Y5. In Y6, pupils split into smaller groups to target Disadvantaged pupils. In addition phonics was delivered to target year groups EYFS, Y1 and Y2.</p> <p>Due to school closure during the coronavirus pandemic end of year assessments did not take place however spring data showed:</p> <ul style="list-style-type: none"> ○ Spring data for EYFS ○ 69% of pupils were on track to achieve GLD (NA 2019 71%) ○ Spring data for Y2: ○ Reading 62% PP pupils 60% (NA 2018 76%) ○ Writing 57% PP pupils 50% (NA 2018 70%) ○ Mathematics 67% PP pupils 70% (NA 2018 76%) ○ Spring data for Y6: ○ Reading 75% all pupils. PP pupils 70% (NA 2019 73%) ○ Writing 75%. PP pupils 70% (NA 2019 78%) ○ Mathematics 75% PP pupils ○ 70% (NA2019 76%)
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<ul style="list-style-type: none"> • Behaviour support • School Counsellor • Subsidise trips and transport costs for PP pupils. • Subsidised Breakfast Club costs for PP pupils • Wider opportunities subsidy for extra-curricular activities and school trips • Attendance monitoring 	<p>Vulnerable PP pupils accessed professionals to support emotional and mental health.</p> <p>Identified Disadvantaged pupils received weekly support to address mental health and emotional needs. Pupil feedback commented on how this is a valuable opportunity to talk to a key member of staff. Staff reported that children were more settled in school and could access the learning more effectively while and after receiving the support.</p> <p>Disadvantaged pupils across school have accessed funding to subsidise visits and clubs throughout the year to enrich their life experiences and provided opportunities that they may not access outside of school. Due to lockdown, the residential trip was cancelled as well as all spring and summer planned visits.</p> <p>Opportunities for PP pupils to access a range of extra-curricular activities and provide pupils with a wider range of learning experiences linked to learning within the classroom.</p> <p>Persistent absence of PP children is quickly identified. Overall attendance for this group of pupils was 12.7% from September to until school shutdown which is a decrease from the same point 2018/2019. Attendance for all pupils was 95.2% which show an increase from at the same point 2018/2019</p> <p>Parents/Carers continue to be accountable to explain all absence from school.</p> <p>Unauthorised holidays challenged resulting in some pupils now taking holidays during school holidays rather than in school time.</p>
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Measuring the impact of PPG spending

The impact of that expenditure on pupil premium children was as follows:

- All children received specific individual support with core subject intervention sessions. This targeted provision provided support for catch up, if they had fallen behind, and to accelerate their progress further.
- Increased opportunities for children to take part in extra-curricular activities.
- Improved attitudes to learning through targeted support and staff CPD

However with shutdown and many children missing 6 months of education in school, a recovery curriculum for our disadvantaged pupils will be a priority for academic year 2020/2021

Key Stage 2 pupils on track to achieve EXS (spring 2020 data outcomes)

Subject	Proportion of pupils supported by pupil premium who were on track to achieve KS2 standard	National benchmark 2019
Reading	70% (an increase of 20% from 2018/2019)	73%
Maths	70% (an increase of 20% from 2018/2019)	76%
Writing	70% (an increase of 20% from 2018/2019)	78%
Subject	Proportion of pupils supported by pupil premium who were on track to achieve KS1 standard	National benchmark 2018
Reading	60%	74%
<i>Maths</i>	<i>50%</i>	78%
Writing	70%	74%