Burnside Academy
COVID Catch-Up Premium Report

COVID Catch-Up Premium Spending: Summary

SUMMARY INFORMATION			
Total number of pupils:	173	Amount of catch-up premium received per pupil:	£72.69
Total catch-up premium budget:	£12,560		

STRATEGY STATEMENT
Our main school priorities for the catch-up premium strategy are: - To implement and monitor a recovery curriculum to impact on lost learning resulting in raised standards of attainment and accelerated progress in Reading, Writing and Mathematics by July 2021.   - The overall aims of our catch-up premium strategy is: - To raise the attainment of all pupils to close the gap created by COVID-19 school closures as identified in Autumn 2020 baseline data.   - To provide remote learning that will fully support teaching and learning and provide effective marking and feedback for immediate AFL.   To support the catch up of missed learning, we have allocated funding to a series of after school booster sessions as well as in-school interventions. Booster sessions will be led by teaching staff and supports the EEF statement that 'Tuition delivered by qualified teachers is likely to have the highest impact.'

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Baseline data showed a high percentage of regression in Mathematics and English due to lockdown. Further closure of bubble or whole school may impact on standards further.
B	A number pupils have received no or minimal support with home learning.
C	Baseline assessment has shown a regression in phonics. Further lockdown or closure of bubble may impact on this further.

ADDITIONAL BARRIERS	
External barriers:	
D	Emotional and social wellbeing of pupils has been affected by lockdown.
E	Not all pupils have access to a device for home learning.
F	Parents request paper copies of work as they do not want to print off work online.

Planned expenditure for current academic year

Quality of teaching for all					
Action	**Intended outcome and success criteria**	**What's the evidence and rationale for this choice?**	**How will you make sure it's implemented well?**	**Staff lead**	**When will you review this?**
To provide after school sessions led by teaching staff.	To accelerate progress in reading, writing and maths so that pupils are attaining in line with or above NA	Baseline data shows a high percentage of regression in all core subjects. (see school data file). EEF states that 'Tuition delivered by qualified teachers is likely to have the highest impact.'	SLT will evaluate through school monitoring programme, work scrutiny and assessment cycle.	HT/DHT	Every 6 weeks In addition to outcomes of termly data cycle.
To provide in- school interventions.	To accelerate progress in reading, writing and maths so that pupils are attaining in line with or above NA	Baseline data shows a high percentage of regression in all core subjects. (see school outcomes file).	SLT will evaluate through school monitoring programme, work scrutiny and assessment cycle.	HT/DHT	Half termly in addition to outcomes of termly data cycle.
Targeted support					
Action	**Intended outcome and success criteria**	**What's the evidence and rationale for this choice?**	**How will you make sure it's implemented well?**	**Staff lead**	**When will you review this?**
After school catch up sessions to be delivered in 6 week blocks.	To accelerate progress of phonics within Y1 and Y2.	Y1 phonics 25% on track to achieve screening. Y2 phonics 50% on track to achieve screening.	School monitoring programme	KH/RC/LP	After each 6-week block of intervention

After school catch up sessions to be delivered in 6 week blocks. Afternoon interventions 1:1 x 10 minutes twice per week.	To accelerate progress of mathematics in Y5.	Baseline data shows that only 10% are at end of Y4 ARE in maths.	School monitoring programme	JD/TC	After each 6-week block of intervention
After school catch up sessions to be delivered in 6 week blocks.	To accelerate progress of writing in Y4.	Baseline data shows that only 33% are at end of Y3 ARE in writing.	School monitoring programme	HA	After each 6-week block of intervention
After school catch up sessions to be delivered in 6 week blocks.	To accelerate progress of Writing in Y5.	Baseline data shows that 0% are at end of Y4 ARE in writing.	School monitoring programme	JD/TC	After each 6-week block of intervention
Reading Plus – all pupils within Y5 and Y6 will have access to programme x3 per week.	To accelerate progress within Y5 and Y6 in reading.	Baseline data shows that only 41% of Y6 are at end of Y5 ARE in reading. Baseline data shows that only 24% of Y5 are at end of Y4 ARE in reading.	School monitoring programme	AW/JD/TC	Ongoing throughout programme
After school catch up sessions to be delivered in 6 week blocks. Afternoon interventions 1:4 x 45 mins per week.	To accelerate progress of Writing and Mathematics in Y6.	Baseline data shows that only 36% are at end of Y5 ARE in writing. Baseline data shows that only 32% are at end of Y5 ARE in maths.	School monitoring programme	AW/AD	After each 6-week block of intervention
				Total budgeted cost:	£10,655.83
Other approaches					

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Implementation of new reading books to ensure progression and challenge in reading and writing.	To re-engage reluctant readers and close gaps in reading.	Baseline assessments show regression in reading in all year groups.	Monitored by English lead. Outcomes within work scrutiny. Guided reading drop-ins. Pupil discussion.	AW/Class teachers	On-going to evaluate impact.
Purchase Showbie app and access CPD to use it effectively for any remote learning that takes place.	Remote learning to support pupils who cannot attend school.	Remote learning will be strengthened and enable pupils to complete work online, teachers can model tasks and provide immediate feedback and marking. This will mean that parents do not have to print off home learning and school do not have to photocopy large amounts of learning packs.	CPD for all staff on the use of Showbie. Usage will be monitored by class teachers.	ICT technicians/Class teachers	On-going to evaluate impact.
				Total budgeted cost:	£1,900.00