



2019/2020 PE Spend

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p style="color: #4F81BD;">The engagement of <u>all</u> pupils in regular physical activity Despite the disruption to the 2019-2020 school year we had begun providing pupils with opportunities for further physical activities through the use of PE apprentice to provide after-school clubs, a wider range of equipment and plenty opportunities with coaches and festivals.</p> <p style="color: #4F81BD;">Broader experience of a range of sports and activities offered to all pupils We had begun offering a wide range of sport and activities to pupils through purchasing Hoopstarz coaching and skipping however due to the impact of Covid-19 some of these sessions did not take place.</p>	<p style="color: #4F81BD;">Increased confidence, knowledge and skills of all staff in teaching PE and sport Further improvement needed with staff confidence and knowledge in teaching PE and sport. Looking to purchase a scheme to support staff and further training. This will be addressed in 20/21.</p> <p style="color: #4F81BD;">The engagement of <u>all</u> pupils in regular physical activity Due to the impact of Covid-19 raising pupils fitness levels and engagement with sport will become an area for further development in our setting.</p> <p style="color: #4F81BD;">Broader experience of a range of sports and activities offered to all pupils With continued limitations and events being offered due to Covid-19 it is our priority to improve pupil's experiences in a range of sport and activities in school. We will continue to employ coaches and book activities if/when possible to ensure that the pupil's continue to receive a broad range of experiences.</p>

No underspend was carried forward from 2019-20 academic year into the current academic year.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	41% (9/22)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% (11/22)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64% (14/22)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £17845	Date Updated: 9.11.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
Intent	Implementation		Impact	
Increase engagement of more pupils in regular physical activity and increased enjoyment.	After school and before school sporting activities – led by staff supported by PE apprentice: <ul style="list-style-type: none"> • Football • Multi Skills • Dance Employment of PE apprentice to share skills regarding teaching PE effectively.	Funding allocated: £8000	Full time apprentice enabled an extended before and after school activities programme to be supported by class teachers and PE lead. Children benefitted from the option of more physical activity. Teaching staff have a wider skill set and are more confident to teach PE. Raised confidence of staff to support pupil participation in a wider range of sporting events leading to competitive activities.	Sustainability and suggested next steps: Continue to target pupil's interests for and during after school clubs and offer a wider range of activities with support from PE apprentice. Continue to support staff with developing their skills within PE.
For all pupils to participate in physical activity and have the correct equipment needed to ensure engagement.	Purchased water bottles for the whole school.	£340	All pupils had the correct equipment needed to participate in PE sessions and to take when attending festivals and competitions.	Monitor use of water bottles in school.
For enhanced physical activity at break times.	Jungle gym repaired to promote physical activity of all pupils on the yard.	£98 £1532	Pupils have a richer experience on the yard and use the jungle gym regularly. Jungle gym is supporting pupil's development of fundamental movement skills.	Continue to monitor effectiveness.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
For pupils to develop their whole self including; performance skills and confidence.	Purchased school stage to develop dance and performance skills.	Funding allocated: £3378	High levels of engagement in dance due to the addition of a stage. Pupils received a broader experience within dance and performance.	Sustainability and suggested next steps: Monitor use of stage.
For all children to participate in physical activity safely.	Sportsafe repairs and inspections of fixtures to ensure that they are safe for the pupils when using them for physical activity.	£318	Pupils can use the fixtures regularly as repairs have been made. Inspections ensured the fixtures are safe for all pupils to use.	Continue to check fixtures and ensure that they are maintained and safe at all times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.4%
Intent	Implementation		Impact	
For pupils to have positive PE and sport experiences by having higher trained staff.	PE Lead training purchased to develop skills and feedback to staff to increase knowledge and skills in PE and Sport.	Funding allocated: £60	CPD for PE lead to develop knowledge of subject and confidence leading subject.	Sustainability and suggested next steps: Continue to attend CPD in the future to improve confidence, knowledge and skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
For pupils to receive specialised coaching in a wider range of sports.	Purchased whole school coaching and activity day by Hoopstarz. Coach came into school to deliver a session with each class across school and supported staff with their knowledge hula hooping.	Funding allocated: £236	All pupils enjoyed the experience and engagement with hooping was high. Sessions provided CPD for staff to develop their knowledge, confidence and skills to deliver hoop based activities across school.	Sustainability and suggested next steps: Continue to employ coaches and purchase activities which will lead to engagement in broader experiences.
For pupils to receive specialised coaching in a wider range of sports.	Purchased into the Y2 and Y4 Skipping festival which included: <ul style="list-style-type: none"> • ½ day training • Additional session • Transport to festival 	£250 £250 summer	Pupils attended training and attended the skipping festival. Staff were supported in developing their skipping skills across school.	Continue to use skipping schools as a tool for broader experiences.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
For children to have opportunities to participate in a wider range of competitive sport. For children to gain wider experiences and opportunities.	<p>Joined with Sunderland Silver SLA which provides opportunities to take part in a wider range of festivals and coaching opportunities including:</p> <ul style="list-style-type: none"> • Sportability festivals • Y1 KS1 Multi-skills • Y2 Infant Agility Challenge • Y3 Tennis • Y4 Health and Well-Being Event • Y5 trampolining • Y5/6 Swimming Gala <p>Transport to and from three events also included in SLA.</p>	Funding allocated: £2500	<p>Whole school participation enabled pupils to learn new skills.</p> <p>Pupils were able to participate in competitive sports and develop sportsmanship.</p> <p>Increased confidence of pupils to compete in sporting competitions.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to use SLA to support and provide opportunities for competitive sport in school.</p>
For pupils to take part in football league.	Purchased into the local schools football league and became involved in the inter-school matches. Training was also provided afterschool by PE lead and PE apprentice to ensure pupils readiness for matches and to refine skills.	£40	<p>Pupils were able to fully access football training.</p> <p>Pupils attended matches against other schools.</p>	Continue to allow Y5/6 pupils the opportunity to take part in the school football team.
For pupils to be transported to a range of matches, festivals and activities.	Purchased transport to and from football matches and additional festivals and out of school activities.	£350	<p>The football team attended matches hosted at other schools.</p> <p>Pupils were able to attend activities out-side of school.</p> <p>More children were able to attend as transport was paid for.</p>	Continue to provide transport for events.

Signed off by

Head Teacher:	L. Kelly
Date:	12.11.20
Subject Leader:	K.Horn
Date:	9.11.20
Governor:	E. Scribbins
Date:	19.11.20