

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

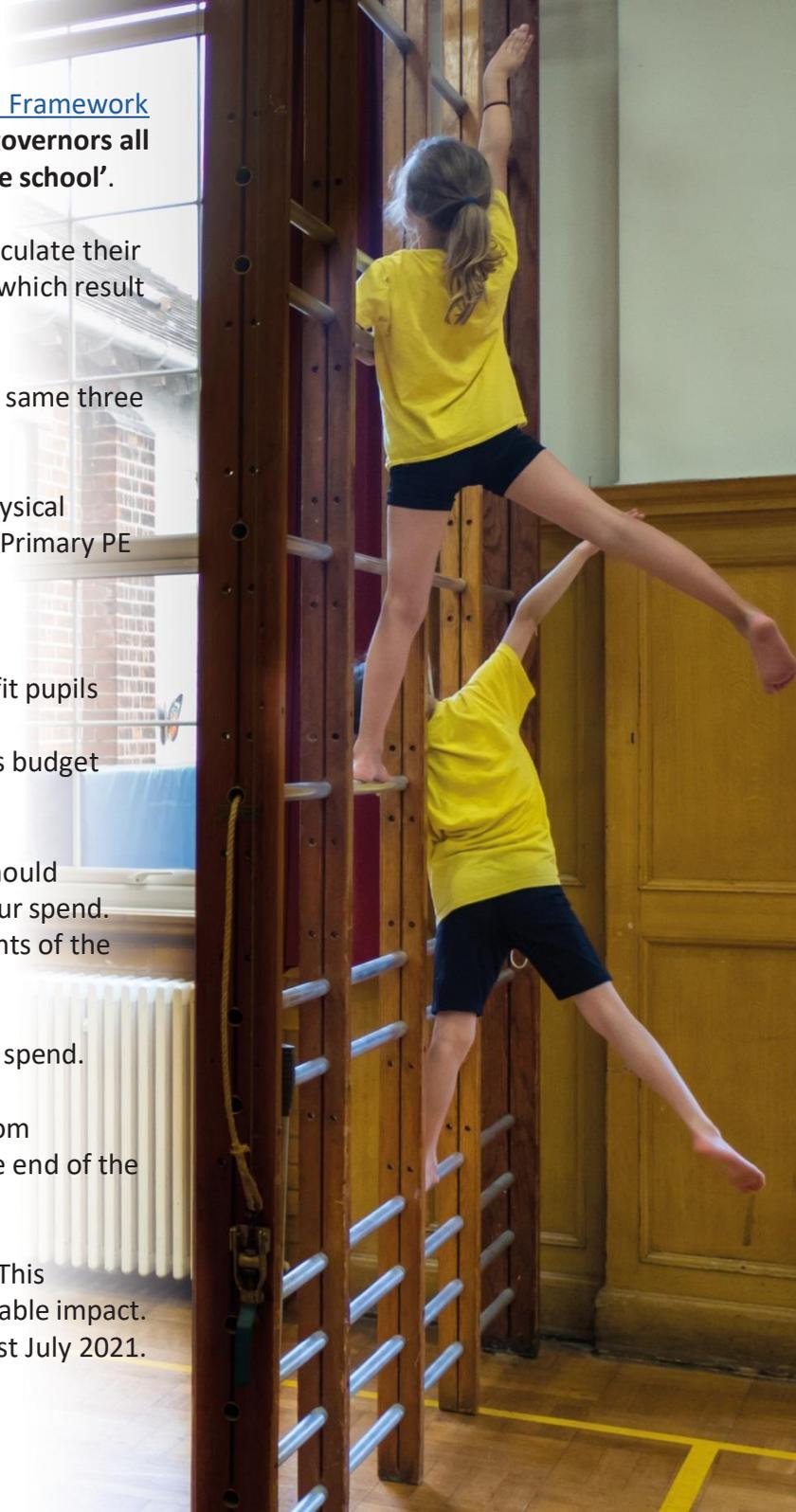
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>School has maintained the silver standard for the Great Active Sunderland Schools Chartermark from 2015-2019.</p> <p>Great Active Sunderland Schools Charter 2020 - 2021 Engagement Award.</p>	<p>Provide further CPD for all staff to see an improvement with staff confidence and knowledge in teaching PE and sport following our recently purchased scheme.</p> <p>Raise pupil's fitness levels and engagement in a wider variety of sporting events and experiences.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £17,670
= Total to be spent by 31st July 2021 £17,670

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,670		Date Updated: 15 th September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
Intent		Implementation		Impact	
£4000.00					
To have a wider range of equipment to enhance physical activity in PE sessions and at break times.	Purchase PE equipment and equipment in line with the new scheme and continue a phased replacement programme. Purchase equipment for break times.	Funding allocated: £4000.00	Teaching staff have the equipment needed to deliver PE effectively. All pupils have a box of equipment to use at break and lunch times to promote physical activity. Pupils are more physically active due to an increase in equipment.	Next steps: Equipment will be replenished once they have reached end of life.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4%
Intent		Implementation		Impact	
£70.00					
Notice board to showcase sporting events and celebrate successes to be prominent in school.	Achievements celebrated and shown in photographs and on school website.	Funding allocated: £70.00	Due to Covid 19, sporting events have been limited however pupils have participated in change for life activities and Active 5 week. Pupils participated in daily mile during autumn term. These events have been promoted on the notice board.	Sustainability and suggested next steps: Notice board will continue to promote sporting activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	£5,100.00
All staff to be confident to teach and assess PE and sport in schools.	Purchase a PE scheme and provide CPD for staff to develop their confidence to teach PE at a higher level. CPD to also cover assessment of skills.	Funding allocated: £3000.00	Improved skill set for members of staff. New staff have increased confidence to teach PE. The teaching of PE is more robust and enables PE lead to monitor subject more effectively across whole school.	Next steps: Further CPD for Gym and Dance to ensure staff are confident in all areas of the PE curriculum.
For staff to have full access to new scheme containing materials and videos to support staff with the knowledge and skills when teaching PE.	Purchase interactive board for hall to facilitate delivery of PE scheme.	Funding allocated: £2100.00	Teachers have access to videos and materials in the session to allow them to demonstrate the skills effectively.	Sustainability and suggested next steps: Board to be maintained by IT technicians regularly to ensure a long lifespan.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
Intent	Implementation		Impact	£7500.00
Continue to participate in festivals and sporting competitions across the city as part of the Kepier Academy PE cluster group.	Purchase silver SLA package designed to develop high level PE and sport. This will give us: <ul style="list-style-type: none"> - Access to Create Development three day CPD course. - Admission into six flagship 	Funding allocated: £2500.00	Due to COVID-19, sporting events have been limited however pupils have participated in change for life activities and Active 5 week. These events have been promoted within school.	Sustainability and suggested next steps: Continue to use SLA and attend their flagship events to provide broader experiences for all pupils.

	<ul style="list-style-type: none"> - events - Transportation to and from three flagship events. - Leadership training for Year 5 pupils - Access to three full day sport-specific CPD - Conference attendance 			
To be able to engage in sporting events and activities across the city.	Provide transport to and from sporting events across the city to ensure that children gain broader experiences.	Funding allocated: £2000.00	<p>Due to COVID-19 and temporary school closure, sporting events across the city have been limited.</p> <p>Allocated funding was spent on ensuring children had access to resources for PE and playtimes during temporary school closure.</p>	Next steps: Continue to access sporting events in the future.
To continue to invite specialised coaches into school to provide children with increased engagement in a broader range of sporting activities.	To employ coaches to carry out workshops linked to specialised sporting activities.	Funding allocated: £1000.00	<p>Due to COVID-19 and temporary school closure, visitors and coaches have been unable to visit the setting to provide sessions.</p> <p>Allocated funding was spent on ensuring children had access to resources for PE and playtimes during temporary school closure.</p>	Next steps: Continue to invite coaches into school.
To allow for EYFS to gain broader experiences through the use of coastal school activities.	Provide transport for regular coastal schools sessions for EYFS children.	Funding allocated: £2000.00	Due to COVID-19 coastal school sessions and visits have been unable to go ahead.	Next steps: Restart coastal school visits.

			Allocated funding was spent on ensuring children had access to resources for PE and playtimes during temporary school closure.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1000.00
To develop children's physical skills linked to competitive sport.	Subject lead to organise school's participation in additional sporting events and competitions.	Funding allocated: £1000.00	Due to COVID 19 and temporary school closure additional sporting events and competitions have been unable to go ahead. Instead, this money was spent on ensuring children had access to resources for PE and playtimes during temporary school closure.	Next steps: To ensure the profile of competitive sports is raised next year through regular participation in events.

Signed off by	
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Date:	17.9.21
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Date:	15.9.21
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Date:	18.9.21