

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
Increased participation in competitive sport and sporting experiences	Funding enabled more pupils, including SEND and disadvantaged pupils, to access festivals, competitions, after-school clubs and residential visits. Participation records showed increased engagement and a broader range of sporting experiences for pupils across the school.	Despite increased participation, opportunities for some pupils were limited by transport costs, staffing and cover arrangements, reducing the number of fixtures and competitions the school could attend.
Improved physical activity and engagement at break and lunchtime	Investment in equipment and activity zones increased physical activity during break times. A wider range of resources encouraged greater participation from all pupils, including girls and SEND pupils, with monitoring showing increased equipment use.	Some equipment required closer monitoring to ensure it was being used consistently and effectively by all groups of pupils.
Improved quality of PE teaching and staff confidence	CPD and the implementation of a new PE scheme improved staff confidence and consistency in PE delivery. Staff feedback, lesson observations and planning scrutiny showed improved teaching quality and increased pupil engagement in PE lessons.	Further staff development is needed to continue adapting activities and competition opportunities to maximise participation and success for all pupils, particularly SEND pupils and girls.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The continued use of Twinkl PE Move, alongside targeted CPD, supported staff in delivering a progressive and well-sequenced PE curriculum. Teachers benefited from high-quality planning resources, assessment tools and professional development, resulting in greater consistency across year groups. The PE Lead continued to monitor provision and provide guidance where required to ensure pupils accessed high-quality physical education lessons. The SLA also provided valuable CPD opportunities throughout the year, enabling staff to develop their subject knowledge, share good practice and further strengthen the quality of PE provision across the school.	Whilst staff confidence continued to improve throughout the year, we will continue to strive for all staff to be fully confident in delivering high-quality PE across the full curriculum. Ongoing professional development, curriculum support and opportunities to share good practice will help ensure high-quality teaching is embedded consistently across the school.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional equipment purchased through the PE and Sport Premium enhanced opportunities for active play during break and lunchtime, encouraging more pupils to engage in regular physical activity throughout the school day. Extra-curricular clubs continued to provide pupils with opportunities to participate in physical activity beyond curriculum lessons, promoting healthy lifestyles, increasing participation and broadening pupils' sporting experiences. Opportunities for movement breaks were also embedded across morning learning sessions, helping pupils to remain active, engaged and ready to learn.	Whilst participation remained positive, there is scope to further engage pupils who are less active outside curriculum lessons and continue to widen participation in extra-curricular provision.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE, physical activity and school sport were celebrated through assemblies, newsletters, social media updates and PE displays, raising the profile of sport across school. Pupils were given opportunities to represent Burnside at School Games festivals and competitions, developing confidence, teamwork and a positive attitude towards physical activity.	We will continue to build on the profile of PE by increasing opportunities to celebrate participation as well as achievement, encouraging even more pupils to engage in physical activity and represent the school through festivals, competitions and wider sporting opportunities.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Through the School Games Organiser programme, pupils accessed a range of festivals, competitions and inclusive sporting events, including snow tubing, rugby, tennis, dodgeball, badminton and infant agility. A variety of extra-curricular clubs were also offered, providing pupils of all ages and abilities with opportunities to try new activities, develop skills and enjoy positive sporting experiences.	While we continue to broaden sporting opportunities, we recognise that some pupils remain less engaged. We will continue to remove barriers, target less active pupils and provide inclusive opportunities that build confidence and lifelong positive attitudes towards physical activity.
5. Increasing participation in competitive sport	Pupils represented the school at a range of School Games events throughout the year. Participation in competitive opportunities supported the development of teamwork, resilience and confidence, while also increasing pupils' enjoyment and positive experiences of sport.	We would like to continue to broaden the range of sports and competitive opportunities available, ensuring more pupils are encouraged to participate, represent the school and develop confidence through competitive sport.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of Year 6, 66% of pupils were able to swim 25m confidently and competently.	Some pupils have not yet reached the expected standard. Targeted support and additional swimming opportunities will improve confidence, skills and water safety by Year 6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	46% of pupils could use a range of strokes effectively, demonstrating developing confidence and ability in different swimming techniques.	Some pupils have not yet reached the expected standard. Targeted support and additional swimming opportunities will improve confidence, skills and water safety by Year 6.
3. Perform safe self-rescue in different water-based situations	66% of pupils could perform a safe self-rescue, showing an understanding of how to stay safe in different water-based situations.	Some pupils have not yet reached the expected standard. Targeted support and additional swimming opportunities will improve confidence, skills and water safety by Year 6.

Aim	Why?	Key Area	Supporting evidence
Increase physical activity throughout the school day	To ensure all pupils achieve at least 60 active minutes in school each day and develop healthy lifelong habits, with a particular focus on SEND, disadvantaged and less active pupils.	Key Indicator 1: Increasing engagement of all pupils in regular physical activity.	• Breaktime and lunchtime monitoring. • Pupil voice. • Participation records for active clubs and activities. • Increased use of activity zones and equipment.
Broaden sporting opportunities through festivals, competitions and enrichment	To provide all pupils, including girls, SEND and disadvantaged pupils, with access to a wider range of sports and competitive experiences both within and beyond school.	Key Indicators 4 & 5: Broader experiences of a range of sports and increasing participation in competitive sport.	• Participation register in school and through SLA. • Festival and competition records. • Pupil voice
Continue to develop high-quality PE provision through staff development	To ensure PE lessons remain high quality, inclusive and progressive for all pupils through ongoing staff training and support.	Key Indicator 3: Increasing confidence, knowledge and skills of all staff in teaching PE and sport.	• Staff surveys and feedback. • PE monitoring and lesson observations. • Planning scrutiny. • Pupil voice and engagement in lessons.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Increase participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase opportunities for pupils to participate in competitive sport through festivals, competitions and School Games events. Particular focus will be given to ensuring girls, SEND pupils and disadvantaged pupils can access and represent the school in competitive sporting opportunities.	- Purchase the SGO/SLA package. - Attend a range of local festivals, competitions and School Games events. - Provide transport to events. - Ensure opportunities are offered across year groups and targeted groups. - Celebrate sporting participation and achievements through assemblies and school communications.	- Increased participation in competitive sport. - More pupils representing the school at sporting events. - Improved confidence, teamwork and resilience. - Increased participation from girls, SEND and disadvantaged pupils. - Raised profile of PE and sport across the school.	- Participation registers. - Festival and competition records. - Pupil voice. - School Games records. - Photographs, newsletters and social media posts.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	A greater number of pupils participated in festivals, competitions and sporting events throughout the year. Pupils were able to access a broader range of competitive opportunities and represent the school in a variety of sports. Participation increased across year groups, with girls, SEND and disadvantaged pupils represented at events. Pupil voice indicated high levels of enjoyment and engagement, while sporting achievements celebrated through assemblies and school communications helped raise the profile of PE across the school.	Yes. Continued membership of the SGO network provides ongoing access to competitions and festivals. Strong links with local providers have been established and systems for identifying and selecting pupils are now embedded within school.	- Participation data. - Event registers. - Pupil voice. - School Games records. - PE Lead monitoring.	- SGO/SLA Membership Fee - Additional Sporting Events - Transport to festivals, competitions and sporting events Total: £13,226

Your objective: Increase physical activity throughout the school day



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase daily physical activity for all pupils through active breaktimes, lunchtimes and movement opportunities during the school day, with a focus on SEND, disadvantaged and less active pupils. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	• Purchase and maintain playground equipment and resources. • Continue to develop active play opportunities at break and lunchtime. • Promote movement breaks within lessons. • Ensure equipment is accessible to all pupils. • Provide Lunchtime supervisor training.	• Increased participation in physical activity throughout the day. • Improved engagement of less active pupils. • More pupils achieving the recommended 30 active minutes in school. • Improved wellbeing and readiness to learn.	• Playground monitoring. • Pupil voice. • Behaviour and engagement observations • Equipment usage records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The purchase of additional equipment increased participation in active play during breaktimes and lunchtimes. Pupils had access to a wider variety of activities and PE Lead monitoring showed increased use of equipment throughout the year. Opportunities particularly supported less active pupils and those who benefit from structured physical activity.	Yes. Equipment can continue to be used in future years and replacement costs should be minimal. Staff are familiar with routines and expectations for active play opportunities.	• Monitoring records. • Pupil voice. • Equipment audits.	Total: £1,500

Your objective: Provide a broader range of sporting experiences



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide pupils with access to a wider range of sports and physical activities beyond the PE curriculum, encouraging lifelong participation in physical activity and increasing engagement among girls, SEND and disadvantaged pupils.	• Provide a range of after-school sports clubs. • Employ specialist coaches to deliver workshops and activities. • Offer opportunities for pupils to experience sports that may not be accessible outside of school. • Promote clubs and activities to encourage participation from all groups of pupils.	• Increased participation in extracurricular sport. • Greater enjoyment and engagement in physical activity. • Increased confidence and willingness to try new sports. • More pupils accessing sporting opportunities regardless of background.	• Club registers. • Attendance data. • Pupil voice. • Photographs and school newsletters. • Coach feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils participated in a range of after-school clubs and specialist sporting activities throughout the year. These opportunities increased engagement in physical activity and introduced children to new sports and skills. Participation data showed good uptake across year groups, with pupils reporting increased enjoyment and confidence in sport.	Yes. Established club provision can continue in future years and strong relationships have been developed with external providers. Increased pupil engagement has created demand for continued extracurricular opportunities.	• Club attendance records. • Pupil voice. • Coach feedback. • School newsletters and photographs.	£640 clubs £375 specialist coaching Total: £1,015

Your objective: Develop staff confidence, knowledge and skills in PE



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase staff confidence and subject knowledge in PE to ensure all pupils receive high-quality, inclusive and progressive PE lessons.	- Attend PE-specific CPD and training opportunities. - Share best practice and key learning with staff. - Monitor PE provision across school. - Provide support and guidance where needed.	- Increased staff confidence in delivering PE. - Improved quality and consistency of PE lessons. - Enhanced pupil engagement and progress. - Greater confidence when adapting activities for SEND pupils.	- Staff surveys. - Lesson observation - PE monitoring. - Planning scrutiny. - Pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	CPD opportunities improved staff confidence and understanding of PE delivery. Staff were better equipped to deliver high-quality lessons and provide appropriate challenge and support for all pupils. Monitoring and observations showed greater consistency across year groups and positive pupil engagement in lessons.	Yes. Knowledge gained through CPD has been shared across school and can continue to support future practice. Resources and training materials remain available for staff to access when needed.	Staff feedback. Lesson observations. PE monitoring records. Pupil voice.	Total: £500

Your objective: Maintain high-quality PE provision through PE scheme



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure all pupils receive a broad, balanced and progressive PE curriculum through the use of high-quality planning, assessment and teaching resources.	• Maintain subscription to Twinkl Move PE. • Use the scheme to support planning, assessment and progression. • Ensure consistency of PE delivery across all year groups. • Monitor curriculum coverage and pupil progress.	• Consistent, high-quality PE lessons across school. • Increased staff confidence in curriculum delivery. • Improved pupil engagement and skill development. • Clear progression in knowledge and skills across year groups.	• Lesson observations • Planning scrutiny. • Assessment data. • Staff feedback. • Pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The PE scheme provided a consistent approach to PE planning and assessment across the school. Staff reported increased confidence when delivering lessons and pupils benefited from clear progression in skills and knowledge. Monitoring showed improved consistency in lesson delivery and high levels of pupil engagement.	Yes. The scheme provides a long-term curriculum framework that supports staff planning, assessment and progression. Resources are embedded within school practice and can continue to be used to maintain high-quality provision.	• Staff feedback. • Lesson observations. • Planning scrutiny. • Assessment information. • Pupil voice.	Total: £949