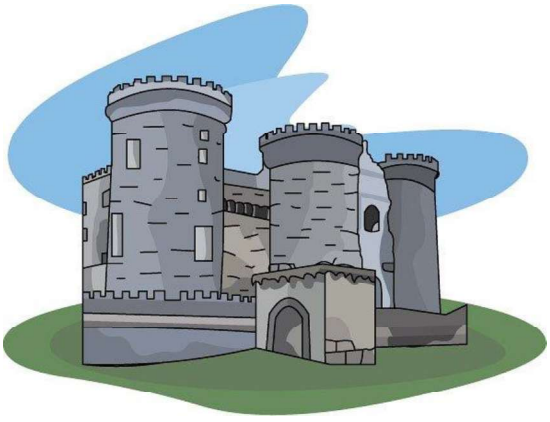
INSPIRE

CURRICULUM

HISTORY



"We are not makers of History. We are made by History." – Martin Luther King, Jr

History

Intent

Through our History Curriculum, we strive to inspire a curiosity within our children. We aim to develop an understanding of British history and that of the wider world. We work to develop an understanding of chronology as well as a knowledge and understanding of how the local area has changed over time. We deliver a curriculum that is relevant to our children and that allows them to understand how key events in the past affect our daily lives in the present. The children are given the opportunity to examine, interpret and evaluate a variety of sources in order to make deductions about the past. They are taught to think and behave as historians and archaeologists. The children are also encouraged to pose their own historical questions. We investigate how and why the world has changed as well as what we can learn from the past to make the future a better place. British Values are woven into the History curriculum promoting values such as Mutual Respect, Tolerance and Individual Liberty. Themed days such as Remembrance also promote such values. Themed days, visitors and school visits are used within the History curriculum to develop a deeper understanding of the time periods studied and to provide enrichment through experiences to inspire the children so that they have a lifelong love of History.

Breadth of Study

The following is the breadth of study that our pupils will cover from Year One through to Year Six. All statutory requirements taken from the National Curriculum are included, and some of the content has been supported by the Chris Quigley Essentials Curriculum.

Key Stage 1	Key Stage 2
• **The lives of significant people** These people are significant to Britain and it's past and have contributed to our nation's achievements – matriarch such as Queen Elizabeth II, local heroes like Grace Darling and natural historians like Mary Anning and David Attenborough • **Significant events in the past** These events are significant nationally and globally and coincide with a commemorative festivals – The Gunpowder Plot, The Great Plague and the Great Fire of London.	**Time periods/eras and their impact on today** • Changes in Britain from the Stone Age to the Bronze Age to the Iron Age • The achievements of early civilisations and an in-depth study of Ancient Egypt • The Roman Empire and its impact on Britain • Britain's settlement by Anglo Saxons, including local history study • The Viking and Anglo Saxon struggle for Britain • Ancient Greece • The Tudor time period – study of a theme in British history • The Victorian era - study of a theme in British history • World War I • World War II • Mayan Civilisation

History

Whole School Coverage

The following grid shows the coverage of History units across the Primary age range at our school. Each unit has been carefully and progressively planned to build upon pupil's historical knowledge, making relevant links to their lives and local area where possible. Within each unit, pupils will learn knowledge about different categories and these will be linked to key historical concepts.

	Autumn Term	Spring Term	Summer Term
Year 1	Queen Elizabeth	Mary Anning & David Attenborough	Gunpowder Plot
Year 2	Plague	Great Fire of London	Grace Darling
Year 3	Stone Age	Bronze Age to Iron Age	Ancient Egyptians
Year 4	Roman Empire	Anglo Saxons	Vikings
Year 5	Ancient Greeks	Tudors	Victorians
Year 6	World War 1	World War 2	Mayans

Key Historical Concepts:

These are taught through Knowledge Categories within each History unit.

- Investigate & Interpret the Past
- Understand Chronology
- Build an Overview of World History
- Communicate Historically

Knowledge Categories:



Knowledge Category Coverage

History

		KS1						LKS2						UKS2					
		Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		
Historical Concepts/skills	**Knowledge Categories**	Queen Elizabeth	Mary Anning & David Attenborough	Gunpowder Plot	Plague	Great Fire of London	Grace Darling	Stone Age	Bronze Age to Iron Age	Ancient Egyptians	Roman Empire	Anglo Saxons	Vikings	Ancient Greeks	Tudors	Victorians	World War 1	World War 2	Mayans
Understanding Chronology	Main Events	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Build an overview of World History	Society	■	■		■		■		■	■	■			■		■	■	■	
	Beliefs	■		■					■	■		■	■		■				
	Culture & Pastimes	■									■	■		■	■	■			■
	Settlements			■		■		■	■					■		■			■
	Location					■	■										■	■	
	Travel & Exploration		■		■		■						■		■	■			
	Conflict								■		■	■	■		■		■	■	
	Food & Farming							■	■										
Investigate & interpret the past	Artefacts		■	■	■	■		■	■	■	■			■					■

History Learning Journey



Early Years: Understanding the World; Historical figures

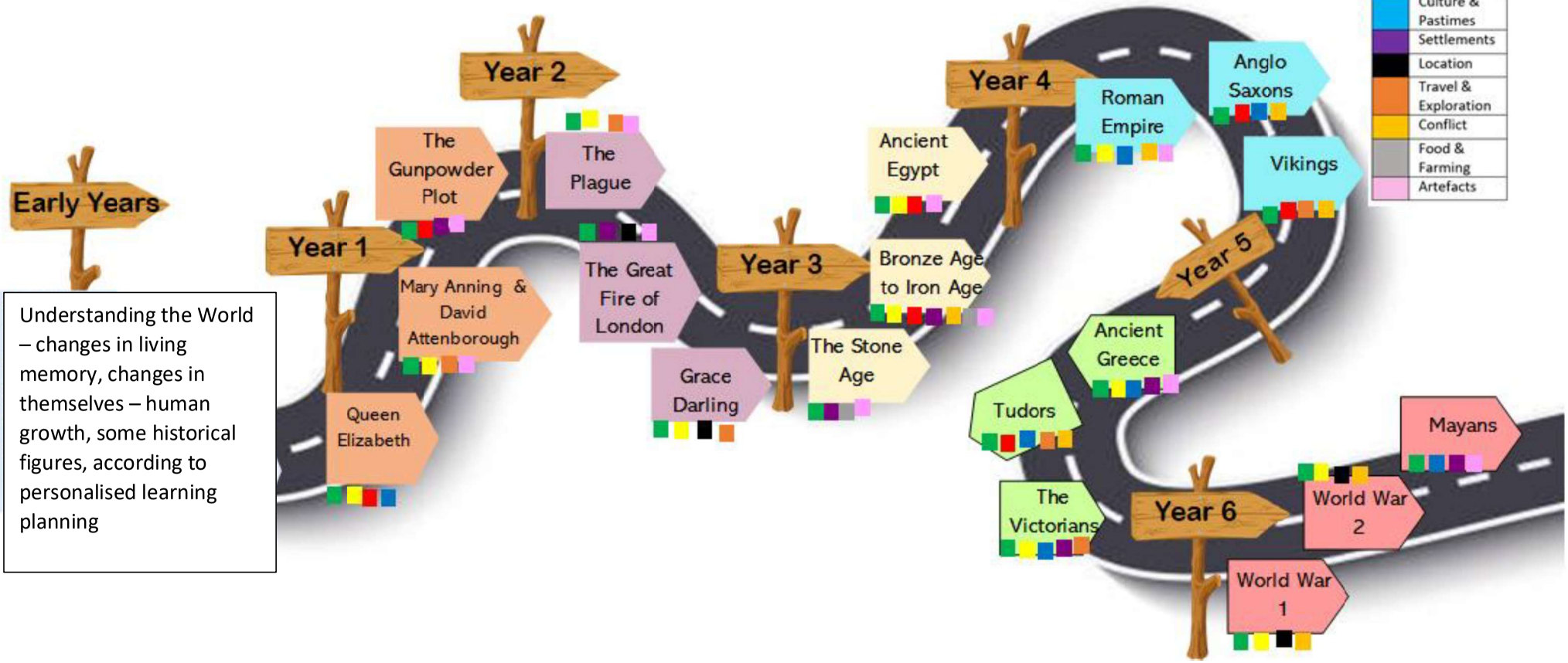
Key Stage One: Significant People in History; Significant Events in History

Key Stage Two: Time periods and eras within History and their impact on today

Year 1 to 6: Key Historical concepts/skills - *1. Understanding chronology; 2. Build an overview of world history; 3. Investigate and interpret the past*

These concepts and skills are taught through knowledge categories within each unit of History

- Main Events
- Society
- Beliefs
- Culture & Pastimes
- Settlements
- Location
- Travel & Exploration
- Conflict
- Food & Farming
- Artefacts



Understanding the World – changes in living memory, changes in themselves – human growth, some historical figures, according to personalised learning planning