INSPIRE

CURRICULUM

Phonics & Early Reading

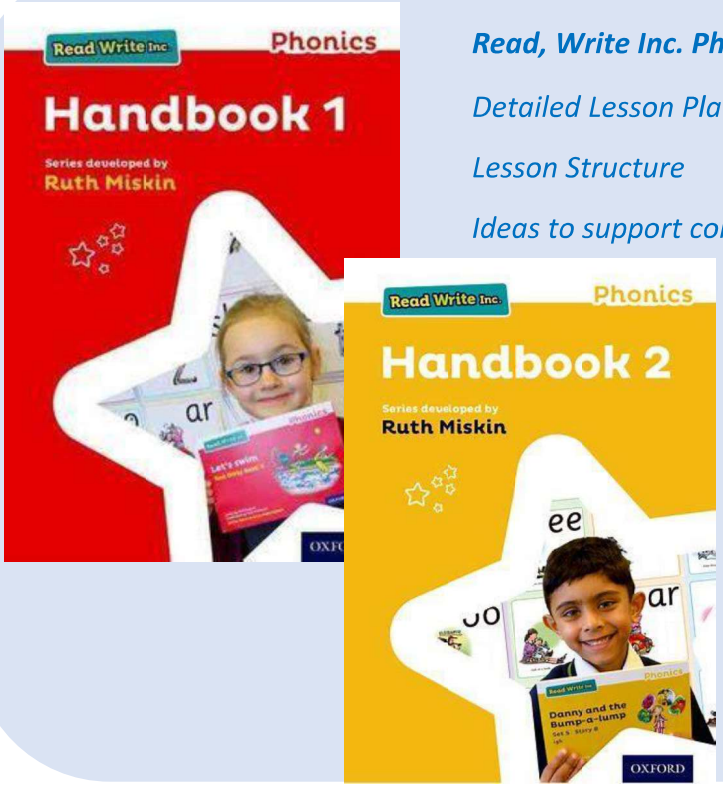


Early Reading and Phonics

We want our children to be 'Inspired Readers'

Intent	Implementation
Early Reading and Phonics At Burnside Academy, we believe that reading is the key that unlocks the whole curriculum so the ability to efficiently decode is essential. Therefore, it is our aim that all our children become confident and learn to read and write effectively and quickly using the Read Write Inc. Phonic Programme. We believe that Read, Write, Inc (RWInc) provides the strong foundations of learning to make the development into fluent reading and writing easier. Children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.  Through RWI phonics, children learn a simple alphabetic code followed by a more complex code. All reading books progress cumulatively, matched to the sound's children are learning and already know, allowing children to build their confidence from the start. In our school, the teaching of phonics is of high priority.	Read, Write, Inc. Phonics is an inclusive literacy programme for all children learning to read. At Burnside, it is taught from Reception class through to Y2 initially and groups can also include any children who require it in KS2. Children learn the 44 common sounds in the English language and how to blend them to read and spell. The scheme heavily focuses on the development of early reading. The R.W.I sessions occur each day with no exceptions, as we firmly believe that the continuity and pace of the programme is key to accelerating the progress of children's reading development. The key aims of Read, Write, INC. are to teach children to: • Apply the skill of blending phonemes in order to read words. • Segment words into their constituent phonemes in order to spell words. • Learn that blending and segmenting words are reversible processes. • Read high frequency words that do not conform to regular phonic patterns. • Read texts and words that are within their phonic capabilities as early as possible. • Decode texts effortlessly so all their resources can be used to comprehend what they read. • Spell effortlessly so that all their resources can be directed towards composing their writing When children know all of the Set 1 sounds they are introduced to the Ditty books as an addition to the Speed Sounds phonics session. These sessions support the blending and decoding of words at a text level. When the children can blend independently, they progress onto the Storybooks. These books increase in difficult and are correlated to the whole school reading scheme. The aim of these books is to build fluency; develop key skills that allow children to comprehend the texts; and to develop a love of reading through the varied titles and themes we have access to. For those children who are not making the expected level of progress in phonics and reading they will have 1:1 or small group interventions. With RWI one-to-one tutoring for our slowest progress readers in all year groups, we ensure that no child is left behind.

Important Links & Documents-



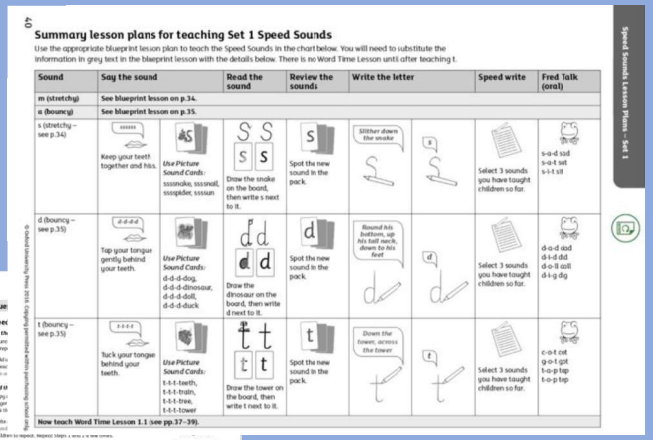
Read, Write Inc. Phonics Handbook 1 and 2:

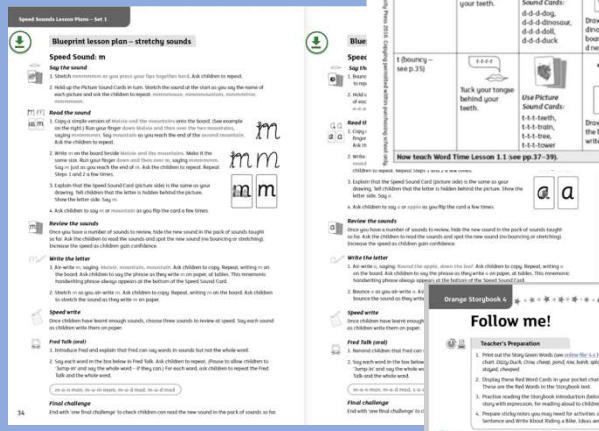
Detailed Lesson Plans

Lesson Structure

Ideas to support consistent approach.

The handbook provides detailed lesson plans followed by lesson blueprints for each sound







When exploring storybooks with children there are detailed lesson plans for each book, each providing planning and resources for 5 days.