



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Purchase SLA to participate in festivals and sporting competitions across the city as part of the Kepier Academy PE cluster group.</i>	<i>Pupils had access to a wider range of festivals and competitions such as;</i> <ul style="list-style-type: none"> <li>• <i>Sportability</i></li> <li>• <i>Boccia</i></li> <li>• <i>Multiskills</i></li> <li>• <i>Netball</i></li> <li>• <i>Dodgeball</i></li> </ul>	
<i>To organise inter-trust sporting competitions.</i>	<i>Each class from across school had the opportunity to go to one of our trust schools and take part competitively. The competitions involved; multiskills, basketball and rounders.</i>	
<i>Purchase SLA with built in CPD packages in Dance and Gymnastics for staff.</i>	<i>Staff are more confident when teaching dance and gymnastics in school. Staff have a scheme to follow which they are more familiar with. The quality of dance and</i>	

	<i>gymnastics lessons has improved.</i>	
<i>Pupils to receive specialised sport experiences.</i>	<i>Pupils enjoyed workshops including; golf experience days, dance workshops, football coaches, nerf wars. Coaching sessions has increased participation in a wider range of sport and ensured specialised teaching.</i>	
<i>To subsidise residential outdoor visits.</i>	<i>Due to the subsidised price more children were able to attend a weekend residential at an outdoor facility where they took part in gorge walking, orienteering, climbing and kayaking.</i>	
<i>For all KS2 children to participate in swimming lessons.</i>	<i>Children in Year 4, 5 and 6 have taken part in swimming lessons this year. The children have developed their swimming ability as well as learnt valuable life saving skills.</i>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase SLA to participate in festivals and sporting competitions.</i>	<i>PE Lead – as they will work alongside SLA to arrange attendance at each event.  Pupils – as they will take part in the events.</i>	<i>Key indicator 5 – Increased participation in competitive sport.</i>	<i>More pupils taking part in a wider range of sporting festivals and competitions. More pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2400 cost to join SLA for the year 2023/2024.</i>
<i>Purchase sport equipment to be used within PE lessons and to increase physical activity at break times.</i>	<i>PE Lead – as they will audit equipment throughout the year and replace as appropriate.  Lunchtime Supervisors and teaching staff – as they will lead activities making use of equipment.  Pupils – as they will use the sport equipment in PE lessons and through physical activity at break times.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More children being active during break times due to having engaging resources available to use. Play leaders to be implemented to lead activities at break times and store equipment appropriately.</i>	<i>£4000 cost to purchase equipment across the year.</i>
<i>Employ coaches to carry out workshops</i>	<i>PE Lead – as they will book coaches.</i>	<i>Key indicator 4 – Broader and more equal experience of a</i>	<i>Children to take part in workshops which</i>	<i>£1000 cost to book coaches to deliver</i>

<i>linked to specialised sporting activities.</i>	<i>Teaching staff – as they will take part in coaching sessions and develop their teaching practice as a result.</i>  <i>Pupils – as they will take part in the sporting workshops.</i>	<i>range of sports and physical activities offered to all pupils.</i>	<i>promote different sports and provide new, positive sporting experiences encouraging the children to take part in extra activities inside and outside of school. Workshops to be offered to all pupils.</i>	<i>sporting workshops.</i>
<i>Provide top-up swimming sessions for Year 5 pupils.</i>	<i>Teaching staff – as they will accompany children.</i>  <i>Pupils – as they will attend swimming lessons.</i>	<i>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i>	<i>Children to gain confidence swimming and as a result improved % of pupil's attainment in swimming.</i>	<i>£2000 cost for swimming coaching and facilities.</i>
<i>Pupils to engage in additional sporting events to broaden their sporting experiences.</i>	<i>PE Lead – as they will sign classes up for additional sporting events.</i>  <i>Teaching staff – as they will accompany children to events.</i>  <i>Pupils – as they will take part in the events.</i>	<i>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i>	<i>Classes to take part in additional sporting events across the school year and learn new skills within a new sport that children are less likely to have experienced.</i>	<i>£1000 cost to attend additional sporting events.</i>
<i>Early Years pupils to have access to broader experiences</i>	<i>Teaching staff – as they will lead the activities.</i>	<i>Key indicator 4 – Broader and more equal experience of a range of sports and physical</i>	<i>Early Years pupils to engage in the Coastal Schools programme</i>	<i>£4000 cost to run coastal schools programme and</i>

<i>to support their physical development.</i>	<i>Pupils – as they will take part in the events.</i>	<i>activities offered to all pupils.</i>	<i>and attend regular sessions at the beach throughout the year where physical literacy is the main objective.</i>	<i>provide experiences outside of school.</i>
<i>For all pupils to be able to attend residential outdoor visits which promote physical activities.</i>	<i>Pupils – as they will attend residential visit</i>	<i>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i>	<i>More pupils are able to attend outdoor residential due to the cost being subsidised to ensure equal opportunities. All children will be able to experience physical activities in the outdoors.</i>	<i>£1000 cost</i>
<i>Provide after-school sporting clubs.</i>	<i>Pupils – as they will take part in the after-school clubs.</i>  <i>Teaching staff – as they will supervise after-school clubs as a CPD tool.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Children to take part in after school clubs which promote different sports and provide new, positive sporting experiences.</i>  <i>Primary teachers more confident to undertake extra activities inside and outside of school.</i>	<i>£1000 cost to book coaches to deliver after school sporting clubs.</i>
<i>All sporting participation and achievements will be celebrated</i>	<i>PE Lead – as they will regularly update sporting display.</i>	<i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>More children to have a positive attitude towards PE and sport through achievement</i>	<i>£1000 cost for display resources.</i>

<i>through school assembly and the sporting display board.</i>	<i>Pupils – as they will use display.</i>		<i>being celebrated. Children to recognise the sporting opportunities that are available to them and be motivated into participating.</i>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Purchase SLA to participate in festivals and sporting competitions.</i>	<i>Children have competed in teams against peers and against other schools during their participation in these events and have experienced a wider range of sporting activities.</i>	<i>Children across school have taken part in a broader range of festivals and competitions such as; rebound, dodgeball, snow-tubing, colour run, Infant Agility, SEN Tennis.</i>
<i>Purchase sport equipment to be used within PE lessons and to increase physical activity at break times.</i>	<i>More children are being increasingly active during break times due to having engaging resources available to use. Children have had access to a wider range of resources which has promoted physical activity and enjoyment.</i>  <i>Equipment is being used effectively by teaching staff to deliver high quality PE lessons to pupils.</i>	
<i>Employ coaches to carry out workshops linked to specialised sporting activities.</i>	<i>We have been able to offer all of our pupils more sporting experiences. Coaching sessions have increased pupil participation in a wider range of sport and ensured specialised teaching.</i>	<i>Children have accessed; multi-sport coaching and dance workshops.</i>
<i>Provide additional swimming sessions for Year 5 pupils.</i>	<i>The attainment of Year 5 pupils has improved from 2022-23 to 2023-24 due to</i>	

	<i>additional swimming lessons. Staff are more confident teaching water safety after witnessing it be taught by a specialist coach.</i>	
<i>Participate in additional sporting events.</i>	<i>Classes across school have been able to take part in the Skipping Schools Festival and Trust football tournaments which increased pupil participation and enthusiasm towards skipping and football.</i>	
<i>Early Years pupils to have access to broader experiences to support their physical development.</i>	<i>Early Years children have improved gross motor skills and physical literacy through their regular involvement in out of school experiences.</i>	
<i>For all pupils to be able to attend residential outdoor visits which promote physical activities.</i>	<i>The residential was accessible for more children due to the subsidised cost and provided children with the opportunity to go gorge walking, mountain climbing and orienteering. More children were able to attend resulting in more children being active and experiencing outdoor sport and physical activities.</i>	
<i>Provide after-school sporting clubs.</i>	<i>We have been able to offer all of our pupils more sporting experiences through regular after school clubs taking place twice a week across the whole academic year.</i>  <i>Teaching staff are more confident leading after-school clubs where there is a sporting focus.</i>	<i>Throughout the year we have ran multi-sports, dance, football and netball clubs.</i>

<p><i>All sporting participation and achievements will be celebrated through school assembly and the sporting display board.</i></p>	<p><i>School certificates, trophies and medals are shared regularly in assembly and photo evidence of events and children's achievements are displays on our PE and Sport display in a central area within school. Children understand the importance of PE and Sport and are motivated to participate inside and outside of school.</i></p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	17%	<p>17% at 25 metres 33% at 15 metres 44% at 5 metres 5% Non-swimmers</p> <p>Children have attended weekly swimming lessons at a local pool. They received a half term block this year and a half term block the previous year.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	<p>Most of the children who can swim 5 metres or more can perform a range of strokes effectively.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Leona Kelly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kiera Horn – PE Lead</i>
Governor:	<i>Adam Warkman</i>
Date:	<i>7.7.24</i>